

Child Development Revision Checklist

Content Area	Assessment Criteria	What you need to know	Revision completed
CA1	Aspects of holistic development	<ul style="list-style-type: none"> • Physical • Cognitive • Communication and language • Social and emotional 	
CA2	Factors that influence the child's development	<ul style="list-style-type: none"> • Nature and nurture • Biological and environmental factors • Effects of biological and environmental factors • Transitions <ul style="list-style-type: none"> ◦ Type of transition ◦ The impact of transitions on the child's development • Support strategies 	
CA3	Care routines, play and activities to support the child	<ul style="list-style-type: none"> • Basic care needs • Basic care routines and play activities to support the child's development <ul style="list-style-type: none"> ◦ Basic care routines ◦ Play activities • The role of the early years practitioner during play activities 	
CA4	Early years provision	<ul style="list-style-type: none"> • Types of early years provision • The purpose of early years provision • Types of early years settings • Variation in early years provision 	
CA5	Legislation, policies and procedures in the early years	<ul style="list-style-type: none"> • Regulatory authority • Legislation and frameworks with underpin policy and procedure <ul style="list-style-type: none"> ◦ Legislation, framework, policy and procedure definitions ◦ Legislation ◦ Health and safety procedure ◦ Equality and inclusion procedure ◦ Safeguarding procedure ◦ Confidentiality procedure 	

CA6	Expectations of the early years practitioner	<ul style="list-style-type: none"> • Appearance • Behaviour • Attendance and timekeeping 	
CA7	Roles and responsibilities within early years settings	<ul style="list-style-type: none"> • Early years practitioner roles • Partnership working in the early years <ul style="list-style-type: none"> ◦ How partnership working benefits the child, family and early years practitioners • Specialist roles within the early years settings • Specialist roles outside the early years settings 	
CA8	The importance of observations in early years childcare	<ul style="list-style-type: none"> • Observation and recording methods <ul style="list-style-type: none"> ◦ How observations support child development ◦ Objective and subjective observation ◦ Components of recording observations ◦ Different methods of observation ◦ Sharing observations 	
CA9	Planning in early years childcare	<ul style="list-style-type: none"> • The purpose of a child-centred approach • The purpose of the planning cycle • The planning cycle 	